**Behaviorist Lesson Plan**

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| **Instructor: (put in your own name in the template)** |

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| **Date: (will be filled in weekly, and list any days out for holidays, testing here)** |

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| **Unit/Title: (the title)** |

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| **Objectives: (Outcomes. What the student should be able to perform, most curriculum specialists recommend no more than 4. If necessary, tie into mandated objectives. Sometimes you can pull this straight from the teacher textbook.)** |

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| **Standards: (Local, state, national, and perhaps standardized test standards - these should tie in directly to your syllabus).** |

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| **Materials: (all, and include page numbers if you have time).** |

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| **Anticipatory Set: (Anticipatory Set. How the lesson begins, pretest, Q&A, video, lecture. I like to begin by showing the student the objectives and the standards, then relate to other subjects or state tests.)** |
| **Input: The sequence of the Lesson** |

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| **Modeling: (The examples you will use throughout the course - teacher created, behavior you wish students to imitate)** |

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| **Guided Practice: (Activities you do with the class, individual, group, classwork. List these activities.)** |

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| **Check for understanding: (How you verify the students are on task and beginning to learn - oral response to questions, homework, classwork - not necessarily grade-related.)** |

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| **Independent Practice: (Student does work on own such as seat work, presentation, homework. Use this to verify progress or justify remediation/enrichment. List these activities.)** |
| **Closure: (A review or wrap-up of the lesson; an explanation of what will be studied next)** |